

St Joseph's Catholic Primary School



Catholic Education Diocese of Bathurst Limited

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ABN: 15679 442 089

Vision Statement:

St Joseph's Catholic Primary School is a professional learning community that promotes high levels of achievement in a collaborative, nurturing, Christ-centred environment.

NEWSLETTER 26 Date: 21 August 2025



As we gather today let us acknowledge the traditional custodians of this land, the Wiradjuri people. Here they have performed age-old ceremonies of storytelling, music, dance, celebrations, initiations and renewal. We pay our respects to the Wiradjuri people and their elders for their care of the land. Let us acknowledge this living culture and its unique role in the life of Australia. May we walk gently on this land.

Book Week - 2025

THANK YOU PRAYER FOR BOOKS

For the places they show us and the people we meet. We say 'Thank You God for books.'

For fascinating facts and interesting information. We say 'Thank You God for books.'

For creepy tales and funny stories. We say 'Thank You God for books.'

For illustrations and cartoons. We say 'Thank You God for books.'

For things to do on a rainy day. We say 'Thank You God for books.'

For all the titles I've yet to read. We say 'Thank You God for books.'

Amen



2025 Jubilee Year: Pilgrims of Hope

*I know that plans I have in mind for you – it is the Lord who speaks – Plans for peace, not disaster, reserving a future full of hope for you.
(Jeremiah 29:11)*

"Self-preservation is a temptation. If winter were to never end, we would not marvel at the spring. Have the courage to replace your fears with dreams.
Don't be managers of fears, but entrepreneurs of dreams!"
(Pope Francis @Pontifex 3.8.23)

DATES TO REMEMBER	
Term 3	
Week 6	
Thursday 28 Aug -	Peer Support K-6
Friday 29 Aug -	Yr 3 Eucharist Retreat at MacKillop <u>Year 1 Assembly - 9am</u> Soccer - Sporting Schools
Week 7	
Thursday 4 Sept -	Peer Support K-6
Friday 5 Sept -	<u>FATHER'S DAY LITURGY (9:00AM) & STALL</u> Soccer - Sporting Schools
Week 8	
Tuesday 9 Sept -	KDD 9.30am - 12.00pm
Thursday 11 Sept -	LIFE EDUCATION VAN Peer Support K-6
Friday 12 Sept -	Soccer - Sporting Schools Christmas Art Liturgy and Exhibition Cathedral School Hall 11am

THE GOSPEL

Luke 13: 23 – 24

Jesus said, "A lot of you are going to assume that you sit down to God's salvation banquet just because you've been hanging around the neighbourhood all your lives. Well, one day you're going to be banging on the door, wanting to get in, but you'll find the door locked and the Master saying, 'Sorry, you're not on my guest list.'"

REC NEWS

CCSP have recently updated the Our Catholic Faith handbook for 2026 – it's a very popular guide to Catholicism because it's easy to read. Resources and Links for Families:

<https://www.ccsp.catholic.edu.au/faith-formation>

2025 SACRAMENTAL PROGRAM

Confirmation - Year 6 students

Confirmation will be celebrated on **Sunday 9th November at St James' Church at 9am with Bishop Michael McKenna**. Please contact Cathy Brien at the Cathedral Presbytery in Bathurst for the 2025 Request Form and for your child to ask Bishop Michael for reception of the Sacrament. You will need your child's Baptism certificate and the Sponsor's Confirmation certificate (the Sponsor must be a confirmed Catholic over the age of 16).

CATHY BRIEN PARISH SECRETARY & SACRAMENTAL COORDINATOR

Cathedral Catholic Presbytery
100 George Street
Bathurst NSW 2795
T: 02 6331 3066
E: cathy.brien@cdob.org.au

Work Days:

Mon,Tue,Thur & Fri 8.30am -3.00pm
Wed 8.30am - 4.30pm
Lunch Hour 1.00pm - 2.00pm

BECOMING CATHOLIC

Have you ever thought about taking this step?

Maybe your child has asked about it.

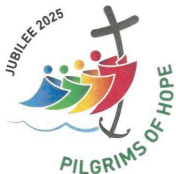
Perhaps you ...

- have never been baptised but feel drawn to explore it.
- have been baptised in another Christian Tradition, but now would like to continue your faith journey in the Catholic Church.
- were baptised in the Catholic Church, but never received the Sacraments.
- have children in Year 3 or above whom you would like to be baptised.

If any of these describe you, we would love to hear from you!

We would love to help you in your journey of faith.

To learn more, contact the front office.



The Jubilee Prayer

Father in heaven,
may the *faith* you have given us
in your son, Jesus Christ, our brother,
and the flame of *charity* enkindled
in our hearts by the Holy Spirit,
reawaken in us the blessed *hope*
for the coming of your Kingdom.

May your grace transform us
into tireless cultivators of the seeds of the Gospel.
May those seeds transform from within both humanity and the whole cosmos
in the sure expectation
of a new heaven and a new earth,
when, with the powers of Evil vanquished,
your glory will shine eternally.

May the grace of the Jubilee
reawaken in us, *Pilgrims of Hope*,
a yearning for the treasures of heaven.
May that same grace spread
the joy and peace of our Redeemer
throughout the earth.
To you our God, eternally blessed,
be glory and praise for ever.

Amen

Francis

STAFFING

From time to time, for a variety of reasons, staff members are required to take leave. When this occurs, as a staff, we work hard towards ensuring that the learning program is continued and our professional, high quality casual staff are teachers that are familiar with our students and school.

Mrs Basha will be on long service leave for the remainder of Term 3.

During this time the following positions will be:

Acting Principal - Mrs Ostini

Acting Assistant Principal - Mrs Sullivan

Acting REC - Mrs Edwards

Acting Sport Coordinator - Mrs Edwards

Whilst Miss English is on leave, the Yr1 program will continue under the instruction of Ms Dwyer and on occasion, Mr Jeaneret.

DIOCESAN ATHLETICS CARNIVAL – DUBBO

We wish Angus, Addison, Havana, Charlie, Ferguson and Gabe all the best, as they represent our school and the Southern Region tomorrow Friday 22 August at the Diocesan Athletics Carnival in Dubbo.

We know they will show great determination and sportsmanship. We look forward to hearing of your achievements.



YEAR 5 GARDEN PROJECT

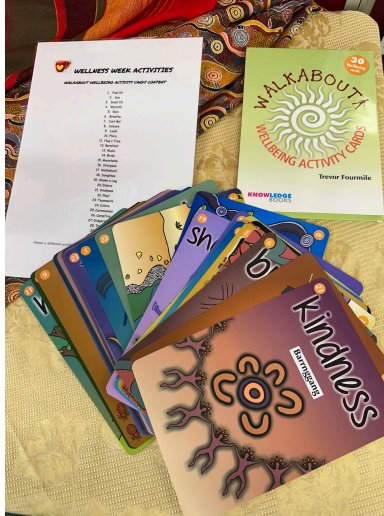


WELLNESS WEEK TERM 3, WEEK 5

During this 'Wellness Week', we have been using the Walkabout Wellbeing Activity Cards to experience closer connections with nature, our senses and emotions, just as our First Nations people do. The ancient practices of our First Nations people have powerful applications today in regard to skills and wellbeing. The 'walkabout' includes a variety of nature-based activities and has the power to improve:

- Mental health and wellbeing
- Outdoor based life skills
- Self-esteem and self-confidence
- Knowledge of science and nature
- Connection to, and appreciation of Country

This resource was put together by Trevor Fourmile, a proud Yidinji man from Far North Queensland. Please enjoy the photos of students engaging in these wellness activities inspired by our First Nations people.



ESSENTIAL ONE LINERS TO TEACH CHILDREN

Are you tattling or telling?

Telling is to help someone.

Tattling is so someone gets in trouble.

BOOK WEEK PARADE

We have had an adventurous week at SJCPs!

Our Annual Book Week Fair and Book Character Parade were held on Wednesday, 20 August.

Staff and students paraded in their colourful and creative costumes. We thank our parents and friends for the huge effort that went into creating these amazing costumes for our students. We are so fortunate to have a supportive community at SJCPs.

The Book Fair was a resounding success, with students and families having the opportunity to purchase books. It's always great to see how much our families value reading at St Joseph's CPS.

Congratulations to Mrs Wills and all who made Book Week 2025 so very adventurous!



YEAR 4 - PEN LICENCES

There was much excitement in Year 4 as the first pen licences were given out to students who demonstrated exemplary penmanship. We are all looking forward to the next distribution of pen licences and receiving a special St Joseph's pen.



CHRISTMAS ART COMPETITION

The Christmas Art artworks and compositions have been completed. Blake, Tate, Toby, Alana, Alexandra, Madison, Milly and Sanu have been working diligently over the past weeks to create high quality artworks that have been entered into the Christmas Art Competition. We look forward to viewing them on Friday 12th September at The Cathedral School Hall.

FATHER'S DAY PHOTOS

Our Father's Day liturgy is coming up in week 7, so please start sending some photos of Dads/ significant male figures, Grandfathers and your children to the school email address:

stjosephsblayney@bth.catholic.edu.au

They will be included in a presentation prepared especially to help celebrate all that these men do for our children. It would be lovely to have as many families as possible represented in the slideshow. The cut-off date for emailing photos will be the Friday of week 6, 29th August.

FATHER'S DAY STALL

The P&F will be holding their annual Father's Day stall during Week 7.

Envelopes will be sent out in Week 7 for the students to mark how many presents they require and to place their money inside for safe keeping.

PEER SUPPORT - STRONGER TOGETHER

Session 3 - Including others



Our session this week in Stronger Together - our Peer Support module for our students, considers the relationships that students develop and how they can change over time. It looks at the role they play in contributing to these relationships and how the use of power, trust and honesty can change a relationship. Parents and carers of participating students might like to talk about the different relationships that you have or their relationships with family and other friends outside school.

PARENTS & FRIENDS

Our St Joseph's P&F are running a Picture products melamine plate fundraiser and we'd love you to join in. Your child's unique artwork is transformed into durable, high-quality melamine Pictureplates that will last a lifetime.

Both decorative and useful, Pictureplates are simply beautiful. Children love eating off their very own Pictureplates, and as the years go by and they grow up and have their own families, their Pictureplates will bring back memories of those happy childhood years.

Your child can use photos, markers, paints and handprints to create their artworks, and you can have as many copies made as you'd like, so it's a fantastic gift idea for grandparents and other family members. What will your child draw?

We are also offering a range of other products decorated with your child's artwork, such as the functional and beautiful Picture clocks, plastic or ceramic mugs, water bottles and calendars.



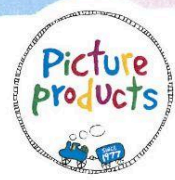
The poster is titled 'We're making Pictureproducts!' and features a family photo. Below this, it says 'It's time for our St Josephs P&F Term 3 Fundraiser'. It mentions that order forms and pamphlets will be available this week and that drawing templates will be available from the front office. A section titled 'Orders are now open!' includes the question 'What will you create?' and shows various products like plates, clocks, mugs, and water bottles. The poster also includes a 'Thank you for your support.' message.

How to get involved

1. Look at the attached Leaflet and choose which products, and how many of each, you'd like to order. Fill out the order form at the end of this letter and return it to St Joseph's Catholic Public School at the front office.
 - Pay for your order online at <https://pay.pictureproducts.com/STJBLB/101315/>
 - This direct link will be posted on our facebook P&F Page.
 - Please note a \$1 payment processing surcharge will be applied.
 - {OR} Return cash/cheque to the Office with your order form.
 - **Orders and payments are due by Friday 29th August 2025.**
 - **Drawings need to be handed in by Friday 5th September 2025.**
2. Collect the drawing paper from St Joseph's Catholic School Office and create your artworks at home with pens, paint, stickers, fingers, feet and photos—the brighter the better!
 - Return your drawings to the Office when complete.
 - Or Scan or photograph your drawings with your smartphone. There is a code supplied on the drawing forms.
 - Drawing templates are available from the front office. The templates can not be creased/damaged which means we are unable to send home in backpacks.
 - Create your artworks at home with pens, paint, stickers, fingers, feet and photos—the brighter the better!
3. Once your order is completed at the Picture products factory, it will be posted back to the school. The P&F will let you know when your order is ready for collection.

Products and prices

Picture plate: \$30-
Picture clock: \$35-
Small clock, 600ml water bottle or tote bag: \$30-
Ceramic mug, plastic mug, 400ml water bottle or pencil case: \$25-
Calendar: \$20-



How to draw Pictureproducts

Please give every class teacher a copy of these instructions.

Choose the right paper

Make sure you use the right type of template for the product ordered.

Templates aren't interchangeable, for example we can't make a Mug from a Pictureplate template. Before doing the drawings, ensure you have a list of which child is ordering which product, and have the correct paper on hand—plus spares!

We provide drawing templates for each of our most popular products. The full range of templates can be printed from pictureproducts.com/drawing.

For best results

Children can get creative with pens, paint, craft dyes, fingers, feet, photos—**the brighter the better!** Photos should be large and clear and bright (closeups work best), and be firmly glued to the paper. Pencils, crayons, highlighters, alcohol-based graphic markers and glitter should not be used.

Don't write names or dates along the edges

When we produce the products, some trimming can occur. While it's good to draw to the edge, **write names and dates closer to the middle** so they don't risk getting cut off. Don't draw a pencil guideline as it will be visible on the finished product.

Write name, class, quantity and product type

In the top-right of each drawing, **record the quantity and type of each product** to be made from that drawing, along with the name and class of the artist. Checking off each drawing against your class's order list will save a lot of time later on.

Can we help? — 1300 130 574 — info@pictureproducts.com

POCKET SPEECHIE

This tip is about problem solving.

There are many things you can do to help your child build their problem solving skills. Talk about how you solve problems you come across each day. If your child has a problem, tell them how you find a solution. Books are great for this. Encourage your child to think of a solution by asking questions like 'What could he do...?' or 'What would be the best way to...?'. If your child has trouble thinking of a solution to a problem, help them by thinking of a time they or a relative faced the same problem. Talk about what they did to solve it.

MUSIC

Pictured below are Year 3 girls Bridie & Abigail who performed a surprise 'mini concert', yesterday. Bridie sang "Golden" by Huntrix, with Abigail on keyboard. They were rockstars!



REMINDER

Just a reminder check that your child has all equipment necessary for this term:

- Glue sticks
- Tissues
- Pens & pencils

MOBILE PHONES/PERSONAL DEVICES

Students are not permitted to have mobile phones/personal devices in their possession during school hours. On arrival at school, students are to submit their phones/devices to the office and they may be collected at 3:15pm once dismissed from class. Students are not permitted to use their mobile phones/devices on bus lines. In an emergency, parents can contact their children via the school administration office.

Please note: Smart watches will be considered as a personal device if they have an internet connection, games, cameras, texting or phoning ability.

ALLERGIES: NUTS

Our school endeavours to be a nut free school. It is important for the safety of some children that you **DO NOT** send any nuts or nut products to school. This includes foods such as Peanut Butter, Nutella, hazelnut spreads, trail mix or muesli bars/biscuits that contain nuts. Please help us maintain the health and well-being of all our students by considering this information when packing lunches for your child.

FRUIT BREAK - CRUNCH AND SIP

Please be aware that staff do not have the equipment in a classroom to cut, peel or slice student fruit each morning.

Whilst a child will never be denied, please be aware that it is becoming increasingly challenging for some classes who may be being asked to slice, cut or peel fruit for a multitude of students each day.

Please assist by providing fruit already prepared or fruit that a child can manage themselves. Your cooperation and understanding is appreciated.

ENROLLING NOW - 2026

We are currently seeking enrolments for KINDERGARTEN 2027 and KDD/TRANSITION 2026.

- ❖ Limited vacancies are available for some classes 2026.
- ❖ Get where the action is and contact us today.

TERM 3 SCHOOL FEES

Term 3 School Fee Statements have been emailed to parents.

If you are experiencing any financial difficulties, or would like to arrange a payment plan, please contact the office on 6368 2243.

We simply ask our parents to make an affordable contribution towards their school fees.

Please do not let school fees deter you from your child receiving a strong education at our school. Do not hesitate to contact Mrs Basha if you have any concerns or questions.

WHAT TIME SHOULD I BE AT SCHOOL?

Our morning bell rings at **8:52am** (first bell)

We head to class at **8:55am** (the second bell)

We advise that students are at school in time to find their friends and be ready for the school day when it commences. This helps reduce possible anxiety and ensures your child is set up for a positive start to their day.

Students who arrive after 8:55am (second bell time), should enter the school via the front office.

EXPLAINING NON ATTENDANCE AT SCHOOL

In accordance with the NSW Education Standards Authority and the Education Act, parents are responsible for:

- * ensuring their children attend school regularly*
- * explaining to the school, the reasons for the absence of their children promptly and within seven days of the absence*

In an effort to assist parents with this, as a school, we will generate our Attendance Register daily and notify those parents who are yet to explain their child's reason for absenteeism. We appreciate the world is a busy place and we hope that this system will be of assistance for you.

Please contact Mrs Basha if you have any concerns in regards to attendance and absenteeism.

ABSENCES ON COMPASS

FULL DAY ABSENCES can ONLY be processed through the COMPASS parental portal.

ARRIVALS AND DEPARTURES are to be processed on the **COMPASS KIOSK** located at the front office when parents drop off their child late or collect their child early.

WE WISH THE FOLLOWING STUDENTS A HAPPY BIRTHDAY

Lucy, Eniko and Chance.

SCHOLAR DOLLAR COUNT

CONGRATULATIONS **MULWALA THE HOUSE OF THE WEEK**

BYAMEE	MULWALA	WANGARY
5216	6761	2459



Inclusive Play





Be Respectful Be Responsible Be Safe Be Kind

- Ask others to play with you or join you
- Be aware of those around you who are looking to join in
- Be respectful to others during your game
- Make sure everyone plays fairly and gets a turn
- Ask a teacher or older student for help if you need some tips to ask to join in with others
- Remember: you don't have to be best friends with everyone, but you do have to be KIND!

AWARDS		
CLASS AWARDS	CLASS AWARDS	CLASS AWARDS
<u>Kindergarten O</u> Rickel Eniko Blair Lilly Malia Mackenzie Arlo <u>Kindergarten S</u> Vinuth Archie Cooper Nevaeh Phoebe Zia Logan Chance	<u>Year 2</u> Kohen Arley Darcy Reagan Kye Evelyn Emmy Emma <u>Year 3</u> Frankie Ezra Logan Sid	<u>Year 5</u> Angus Gabe Wilbur Jock Sophia Lilly Havana Ferguson Tate Jayce Toby Blake Charlie C Binuda Freddy Owen

BOOKWORK AWARDS

 <p>Religion Kindergarten Lucy</p>	 <p>Yr4 English Finlay, Ruby S, Ruby L, Billie and Dominique</p>
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READER OF THE WEEK

Hannah is our Reader of the Week. Hannah has chosen the historical fiction novel "The Bombing of Darwin - The Diary of Tom Taylor 1942". Hannah is keen to read about the frightening moments of WW2 in Darwin and how it affected the people who were living there, especially the children



Term 3 2025							
Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
6	25 Aug	26 Aug	27 Aug	28 Aug PEER SUPPORT K-6	29 Aug Yr 3 Eucharist Retreat at MacKillop College <u>YR 1 ASSEMBLY</u> <u>9am</u> SOCCER - Sporting Schools	30 Aug	31 Aug
7	1 Sept	2 Sept	3 Sept	4 Sept PEER SUPPORT K-6	5 Sept <u>FATHER'S DAY</u> <u>LITURGY - 9:00AM</u> & <u>FATHER'S DAY</u> <u>STALL</u> SOCCER - Sporting Schools	6 Sept	7 Sept
8	8 Sept	9 Sept	10 Sept	11 Sept Life Education Van PEER SUPPORT K - 6	12 Sept Christmas Art Exhibition Cathedral School Hall SOCCER-Sporting Schools	13 Sept	14 Sept
9	15 Sept	16 Sept	17 Sept B/H School Transition	18 Sept Yr 4 Discovery Day - Stannies PEER SUPPORT K - 6	19 Sept <u>YR 4 ASSEMBLY</u> <u>9am</u> SOCCER-Sporting Schools	20 Sept	21 Sept
10	22 Sept	23 Sept	24 Sept	25 Sept PEER SUPPORT K - 6	26 Sept LAST DAY OF TERM 3 SOCCER-Sporting Schools	27 Sept	29 Sept

Term Three 2025 calendar to date (subject to change)

ST JOSEPH'S CPS CLOTHING POOL - USUAL HOURS

The clothing pool is open every

- Tuesday morning from 8:30am to 9am
- Every Second Thursday afternoon 2:45pm – 3:15pm.
- Alternatively, Order Forms can be requested from the school office.

These orders will be filled and sent home with your child. Purchases are required to be paid for on the day or included with the order form before they can be released.

Payment options are Cash or EFTPOS.

We have limited 2nd hand uniforms available and parents are more than welcome to access these items or offer donations.

TERM 3 UNIFORM

We are a proud uniform wearing school. Uniform requirements are as follows:

PLEASE NOTE: *coloured socks are NOT part of our school uniform.*

BOYS

- Blue long sleeve shirt
- Grey trousers
- Maroon & Yellow striped tie
- Grey socks
- Black shoes
- School Jacket(blue)
- Maroon School Jumper
- Blue Beanie(optional)

GIRLS

- Long sleeve fawn blouse
- Maroon tunic or pants
- Maroon & Yellow striped tie
- Fawn tights/fawn socks
- Black shoes
- Maroon Jumper
- School Jacket
- Blue Beanie(optional)



SPORTS UNIFORM - Available At School Uniform Shop

- ***Maroon School Polo Shirt***
- ***Maroon School Shorts or Maroon Track Pants***
- ***Joggers***
- ***School Hat***
- ***Sports Jacket/Jumper***
- ***White Socks***

Unisex

Maroon Woollen Jumper with School Emblem – Available from School Clothing Pool

We encourage Jackets, Beanies, Scarves and gloves to be either blue or maroon.

Please assist by ensuring that all items of clothing are appropriately labelled.

We have limited 2nd hand uniforms available and parents are more than welcome to access these items or offer donations.

PINE CONES FOR SALE

Our budding entrepreneur George is selling pine cones that he has collected from home.

Pinecones make great, sustainable kindling for your wood fires.

You can order a bag through the school office.

\$10 for a large bag or \$7.00 for a small bag.



IMPORTANT TO UPDATE YOUR DETAILS

Update your email, phone number, address, child's medical details or emergency contacts by emailing information to stjosephsblayney@bth.catholic.edu.au

NEWSLETTERS

Communications to our school community

Our weekly newsletter is available

- Website: <https://www.stjosephsblayney.catholic.edu.au>
- Compass Parent Portal (**Email and notification on the App**)
 - If you have any concerns with notification from your COMPASS parent portal, please contact the school for assistance

CATHOLIC EDUCATION
DIOCESE OF BATHURST

ATTENDANCE MATTERS

As we commence winter and colder months, we know that **seasonal illnesses** become more common. To keep our school community healthy and maintain consistent learning, we want to clarify **when students should and should not come to school**.

Send me to school if...

- I have a runny nose or just a little cough, but no other symptoms.
- I haven't taken any fever reducing medicine for 24 hours, and I haven't had a fever during that time.
- I haven't thrown up or had any diarrhea for 24 hours.

Keep me at home if...

- I have a temperature higher than 38 degrees even after taking medicine.
- I'm throwing up or have diarrhea.
- My eyes are pink and crusty.

EVERY DAY COUNTS

CATHOLIC EDUCATION
DIOCESE OF BATHURST

ATTENDANCE MATTERS

Being present in class facilitates active **participation** and **interaction** with teachers and classmates. This engagement fosters a **deeper understanding** of the subject matter.

EVERY DAY COUNTS

Being present in class facilitates active participation and interaction with teachers and classmates. This engagement fosters a deeper understanding of the subject matter.

Being present in class is a fundamental component of a comprehensive and effective learning experience. It enables students to actively engage with the learning process, interact with teachers and peers, and deepen their understanding of the subject matter through real-time participation and collaboration.

Class attendance contributes to the development of critical thinking skills. Engaging in discussions and problem-solving activities stimulates cognitive processes, encouraging students to analyse information, make connections, and think critically.

The active engagement that comes with being present in class often leads to increased motivation to learn. Feeling connected to the learning process encourages students to take a more proactive approach to their studies.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways:

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as Fact sheet for parents, guardians and carers.

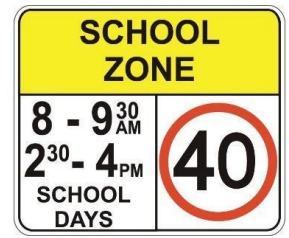
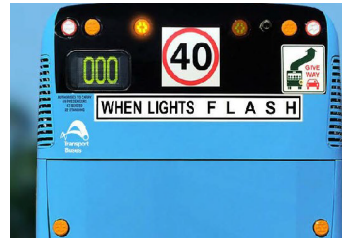
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SCHOOL ZONES

40km/h school zones are in force on all notified school days. These exclude weekends, public holidays and public school holidays.

School zone days include school development days (or pupil-free days), as some students may still attend school on these days.



ROAD SAFETY

Transport NSW

Information for schools, pre-schools and early learning services

[Transport NSW - School Road Safety](#)

SCHOOL AND COMMUNITY WEBSITES/INFORMATION:

SJCPS Newsletters

Communications to our school community

Our weekly newsletter is available

- Website: <https://www.stjosephsblayney.catholic.edu.au>
- Compass Parent Portal (**Email and notification on the App**)

If you have any concerns with notification from your COMPASS parent portal, please contact the school for assistance.

Catholic Education of Bathurst Website:

Below is the link to the CEDB Website:

[CEDB Website](#)

St James Catholic Parish Website:

Here you will find information for Mass Times, Sacramental Information and more, please use this link:

[St James' Parish Blayney Website](#)

CEDB Sports Community Website

Community Site (has reports from events) for parents, families & teachers:

[CEDB Sports Community Website](#)

Council Of Catholic School Parents

Below is a link to the Council of Catholic School Parent website:

[CCSP Parent Talk](#)

Healthy Lunch Box

Below is a link to the Cancer Council's Healthy Lunch Box soon to become Healthy Made Tasty. This link will include updated recipes for nutrition, budget and reduce waste tips.

[Healthy Lunch Box](#)

Parent Engagement Network (PEN) Newsletter

Please find below a link to the first edition of the Catholic Education Diocese of Bathurst (CEDB) Parent Engagement (PEN) Newsletter for 2025. This newsletter aims to share information with Principals, parents, carers and families within the Catholic Education Diocese of Bathurst schools and will be published twice yearly. A special thank you to the parents who have offered to be a parent engagement link, either through your P & F or your school's Parent Reference, Engagement or Cultural Advisory Group. **Please arrange for this link [Catholic Education Diocese of Bathurst eNewsletter](#) to be sent to the parents in your school community.**

Blayney Kids' Club Term 3 2025

Blayney Kids' Club will restart for Term 3 in Week 2, Thursday 31 st July, from 4.30pm – 6.30pm. Note, there will be no Kids' Club Thursday, 24 th July. Kids' Club is an inter-denominational, Christian-based program designed for children from Kindergarten to Year 6, with singing, games, Bible talk and craft. An evening meal is served. Cost: \$4 per child, capped at \$10 for a family of 3 or more. Venue: Blayney Anglican Church Hall, Adelaide St (opposite the Blayney Vet clinic). For safety reasons we ask that no parents' cars be driven into the grounds in front of the hall please.

For more information, phone:
Janet Power on 0409937189, Sue Lane 63682155, Lyris May 63682950

Find healthy recipes and snacks on the
[NSW Healthy Living website](#)

Simple pancakes with berries



Active and Creative Kids Vouchers

Some great news to share with families!

The NSW Government's **Active and Creative Kids** voucher is now available. Parents, carers and guardians can apply for a **\$50 voucher** to help cover the cost of eligible sport, recreation and creative activities for school-aged children.

These vouchers can be put towards things like sports, music lessons, drama, art classes and heaps more.

Link: [Apply for an Active and Creative Kids voucher | Service NSW](#)



YOUTH IN AVIATION
TEMORA FLYERS INC.
Inspiring the next generation

Inspiring and educating young people about the many opportunities within the aviation industry. This event will be free for all attendees, it is common for regional communities to miss out on opportunities like this, and at Temora Flyers Inc we are dedicated to ensuring the future of aviation is promoted and the freedom of flight is shared with our youth.

SATURDAY 6 SEPTEMBER

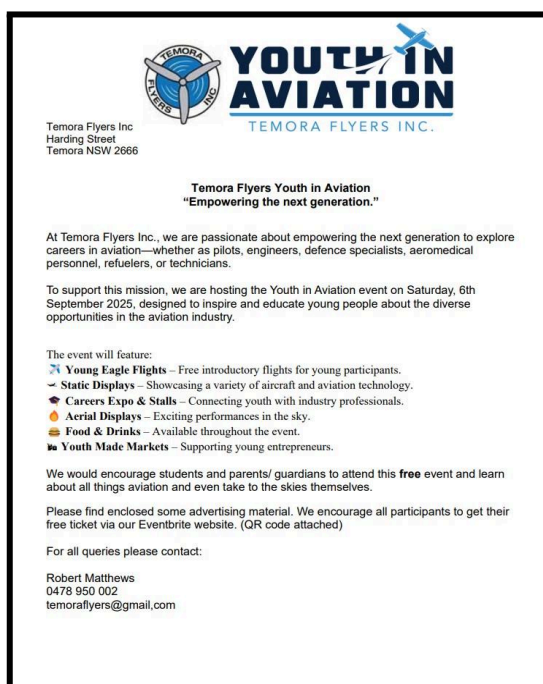
FREE! Family Event

Featuring **Matt Hall Racing!**

The event will feature:
Aerial Displays - Exciting performances in the sky.
Food & Drinks - Available throughout the event.
Youth Made Markets - Supporting young entrepreneurs.
Young Eagle Flights - Free introductory flights for young participants.
Static Displays - Showcasing a variety of aircraft & aviation technology.
Careers Expo & Stalls - Connecting youth with industry professionals.

Harding Street, Temora, NSW 2666

Rob: 0478 950 002
temoraflyers@gmail.com



YOUTH IN AVIATION
TEMORA FLYERS INC.

Temora Flyers Inc
Harding Street
Temora NSW 2666

Temora Flyers Youth in Aviation
"Empowering the next generation."

At Temora Flyers Inc., we are passionate about empowering the next generation to explore careers in aviation—whether as pilots, engineers, defence specialists, aeromedical personnel, refuelers, or technicians.

To support this mission, we are hosting the Youth in Aviation event on Saturday, 6th September 2025, designed to inspire and educate young people about the diverse opportunities in the aviation industry.

The event will feature:

- Young Eagle Flights - Free introductory flights for young participants.
- Static Displays - Showcasing a variety of aircraft and aviation technology.
- Careers Expo & Stalls - Connecting youth with industry professionals.
- Aerial Displays - Exciting performances in the sky.
- Food & Drinks - Available throughout the event.
- Youth Made Markets - Supporting young entrepreneurs.

We would encourage students and parents/ guardians to attend this **free** event and learn about all things aviation and even take to the skies themselves.

Please find enclosed some advertising material. We encourage all participants to get their free ticket via our Eventbrite website. (QR code attached)

For all queries please contact:

Robert Matthews
0478 950 002
temoraflyers@gmail.com

Please follow this link for more information - [Youth in Aviation](#)



Book Now!

Term 3

SWIMMING HQ

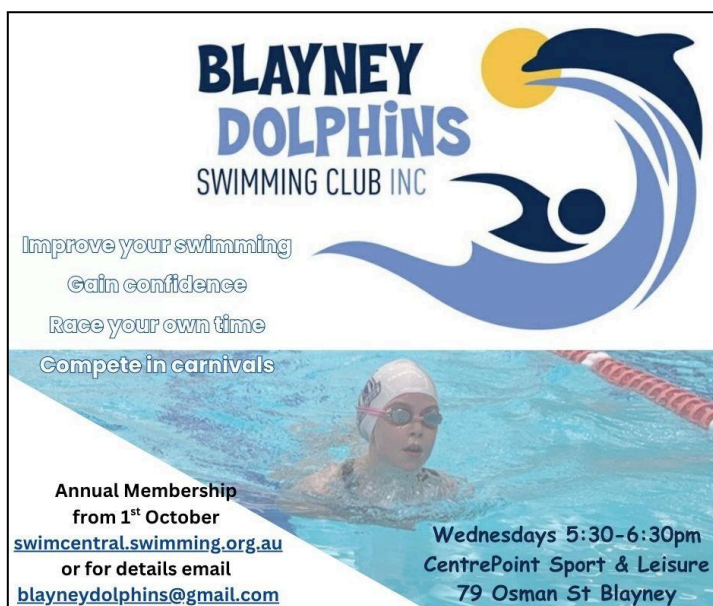
SWIMMING LESSONS AWAIT

At Swimming HQ, we believe in the power of community, the importance of water safety, and the joy of swimming for all ages. Whether you're taking your first strokes, refining your technique, or simply enjoying the water, as a qualified instructor I am here to support you every step of the way. From beginners to seasoned swimmers, we have created a welcoming environment where everyone can thrive. Dive in, stay safe, and be part of a swimming family that makes waves.

4 months to Adults Monday - Friday

E-MAIL jess.clarke@swimminghqblayney.com.au

0422 156 340



BLAYNEY DOLPHINS
SWIMMING CLUB INC

Improve your swimming
Gain confidence
Race your own time
Compete in carnivals

Annual Membership from 1st October
swimcentral.swimming.org.au
or for details email blayneydolphins@gmail.com

Wednesdays 5:30-6:30pm
CentrePoint Sport & Leisure
79 Osman St Blayney

Road safety

Wearing helmets and riding safely

Wearing helmets

Your child must wear a helmet when riding a bike in any public place – **it is the law**. The helmet must be standards approved, securely fitted and fastened on your child's head. It should be buckled firmly so it fits without wobbling or slipping to the sides.

Always remember to check that your child is wearing a helmet whenever they are playing or riding on wheels, including:

- Bikes
- Foot scooters
- Rollerskates
- Skateboards
- Rollerblades.

Riding safely

Although your child may quickly learn to pedal, steer and brake, they are not ready to cycle near traffic or on the road. Until they are at least 10 years old, your child should ride off-road, away from vehicles and driveways.

The safest places to ride bikes, scooters and skateboards are within fenced areas. This helps your child from riding or falling onto the footpath or the road. A child aged between 10 and at least 12 should ride away from busy roads.

Children under 16 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.

Riders need to take special care at driveways where vehicles may be driving in or out.

On shared paths, riders are encouraged to leave a metre of space from pedestrians, where possible.

When crossing the road, riders must dismount and wheel the bicycle across the road as a pedestrian.

Children learn safe road user habits from you and will continue them when they are old enough to travel alone.



For more information on keeping children safe in the road environment visit the families section on [safetytown.com.au](https://www.safetytown.com.au)



Key road safety messages to share with your child in Kindergarten to Year 4

- Always wear a helmet when you ride or skate
- Ride your bike away from the road

Key road safety messages to share with your child in Years 5 and 6

- Always wear a helmet when you ride or skate
- Ride your bike away from busy roads

Stock code 45095004 September 2024 © Transport for NSW



Too many lives lost on NSW roads.
Our goal is zero.

