

# St Joseph's Catholic Primary School



## Catholic Education Diocese of Bathurst Limited

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### Vision Statement:

St Joseph's Catholic Primary School is a professional learning community that promotes high levels of achievement in a collaborative, nurturing, Christ-centred environment.

**NEWSLETTER 27 Date: 28 August 2025**



As we gather today let us acknowledge the traditional custodians of this land, the Wiradjuri people. Here they have performed age-old ceremonies of storytelling, music, dance, celebrations, initiations and renewal. We pay our respects to the Wiradjuri people and their elders for their care of the land. Let us acknowledge this living culture and its unique role in the life of Australia. May we walk gently on this land.

## The Blessings of Spring

By [Deborah Ann](#)

*There are many blessings that each new Spring brings  
you can see it bloom about and hear the song it sings.*

*With winters bleakness over, and brighter days ahead  
comes promises of new life Springtime loves to spread.*

*As God unfolds the flowers, and their buds begin to show  
He gives to us the assurance that grace in our hearts will grow.*

*He sends us the robin's song, with the promise to provide  
a shelter under His mighty wing where in His love we can abide.*

*He melts the snowy covers, and sends the refreshing rain  
sprinkling us with His mercies to heal winter's ache and pain.*

*God's given to all His Son, to shed upon us a new light  
and the real blessing of Spring . . . is keeping Jesus in our sight!*



## 2025 Jubilee Year: Pilgrims of Hope

*I know that plans I have in mind for you – it is the Lord who speaks – Plans for peace, not disaster, reserving a future.  
(Jeremiah 29:11)*



**"Self-preservation is a temptation. If winter were to never end, we would not marvel at the spring. Have the courage to replace your fears with dreams.  
Don't be managers of fears, but entrepreneurs of dreams!"  
(Pope Francis @Pontifex 3.8.23)**

DATES TO REMEMBER	
<b>Term 3</b>	
<b>Week 7</b>	
Thursday 4 Sept -	Peer Support K-6
Friday 5 Sept -	<b><u>FATHER'S DAY LITURGY (9:00AM) &amp; STALL</u></b> Soccer - Sporting Schools
<b>Week 8</b>	
Tuesday 9 Sept -	KDD 9.30am - 12.00pm
Thursday 11 Sept -	LIFE EDUCATION VAN Peer Support K-6
Friday 12 Sept -	Soccer - Sporting Schools Christmas Art Liturgy and Exhibition - Cathedral School Hall 11am Polding Selections - Newcastle
<b>Week 9</b>	
Monday 15 Sept	LIFE EDUCATION VAN
Tuesday 16 Sept	KDD 9.30am - 12.00pm
Wednesday 17 Sept	Blayney High School Transition
Thursday 18 Sept	Yr 4 Discovery Day Stannies/MacKillop Peer Support K-6
Friday 19 Sept	<b><u>Yr 4 ASSEMBLY 9am</u></b> Soccer - Sporting Schools
<b>Week 10</b>	
Thursday 25 Sept	Peer Support K-6
Friday 26 Sept	LAST DAY OF SCHOOL Soccer - Sporting Schools

## THE GOSPEL

Luke 14: 10 – 11

Jesus continued, “When you’re invited to dinner, go and sit at the last place. Then when the host comes he may well say, ‘Friend, come up to the front’. That will give the dinner guests something to talk about! What I’m saying is, if you walk around with your nose in the air, you’re going to end up flat on your face. But if you’re content to be simply yourself, you will become more than yourself.

## REC NEWS

CCSP have recently updated the Our Catholic Faith handbook for 2026 – it’s a very popular guide to Catholicism because it’s easy to read. Resources and Links for Families:

<https://www.ccsp.catholic.edu.au/faith-formation>

## 2025 SACRAMENTAL PROGRAM

### Confirmation - Year 6 students

Confirmation will be celebrated on **Sunday 9th November at St James' Church at 9am with Bishop Michael McKenna**. Please contact Cathy Brien at the Cathedral Presbytery in Bathurst for the 2025 Request Form and for your child to ask Bishop Michael for reception of the Sacrament. You will need your child's Baptism certificate and the Sponsor's Confirmation certificate (the Sponsor must be a confirmed Catholic over the age of 16).

### CATHY BRIEN PARISH SECRETARY & SACRAMENTAL COORDINATOR

Cathedral Catholic Presbytery  
100 George Street  
Bathurst NSW 2795  
T: 02 6331 3066  
E: [cathy.brien@cdob.org.au](mailto:cathy.brien@cdob.org.au)

#### **Work Days:**

Mon,Tue,Thur & Fri 8.30am -3.00pm  
Wed 8.30am - 4.30pm  
Lunch Hour 1.00pm - 2.00pm

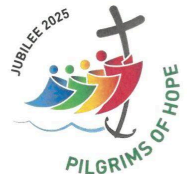
### BECOMING CATHOLIC

Have you ever thought about taking this step?  
Maybe your child has asked about it.  
Perhaps you ...

- have never been baptised but feel drawn to explore it.
- have been baptised in another Christian Tradition, but now would like to continue your faith journey in the Catholic Church.
- were baptised in the Catholic Church, but never received the Sacraments.
- have children in Year 3 or above whom you would like to be baptised.

If any of these describe you, we would love to hear from you!

We would love to help you in your journey of faith.  
To learn more, contact the front office.



#### **The Jubilee Prayer**

Father in heaven,  
may the *faith* you have given us  
in your son, Jesus Christ, our brother,  
and the flame of *charity* enkindled  
in our hearts by the Holy Spirit,  
reawaken in us the blessed *hope*  
for the coming of your Kingdom.

May your grace transform us  
into tireless cultivators of the seeds of the Gospel.  
May those seeds transform from within both humanity and the whole cosmos  
in the sure expectation  
of a new heaven and a new earth,  
when, with the powers of Evil vanquished,  
your glory will shine eternally.

May the grace of the Jubilee  
reawaken in us, *Pilgrims of Hope*,  
a yearning for the treasures of heaven.

May that same grace spread  
the joy and peace of our Redeemer  
throughout the earth.

To you our God, eternally blessed,  
be glory and praise for ever.

Amen

*Francis*

## CHRISTMAS ART COMPETITION

The Christmas Art artworks and compositions have been completed. Blake, Tate, Toby, Alana, Alexandra, Madison, Milly and Sanu have been working diligently over the past weeks to create high quality artworks that have been entered into the Christmas Art Competition. We look forward to viewing them on Friday 12th September at The Cathedral School Hall.



## POLDING SELECTIONS - NEWCASTLE

We're proud to announce that two of our outstanding students, Angus and Gabe, will be representing our school at the Polding Athletics Selections in Newcastle on **Friday, 12th September 2025**.

Their hard work, dedication, and sportsmanship have earned them a place among the region's best young athletes. This is an incredible achievement, and we're excited to see them showcase their talents on such a prestigious stage.

We wish both students the very best of luck as they compete, we know they'll do themselves and our school proud.





## YEAR THREE NEWS

Productive, positive and persistent describe our term so far in Year 3!

Last week, our classroom buzzed with excitement as students finally began joining letters in our handwriting books! Every student rose to the challenge with top-notch pencil grip, excellent posture, and impressive perseverance - especially when those tricky joins popped up. I'm so proud of their determination and progress!

In English, we've been diving into *Sonam and the Silence*, our second text this term. Students have been uncovering the importance of symbolism and characterisation, all while taking a fascinating journey into life in another part of the world.

Over in Geography, Year 3 have become map detectives, exploring choropleth maps to unlock the secrets of climate zones. Who knew colours on a map could tell us so much?

In Sport, our soccer program has literally kicked off with energy and enthusiasm! Each lesson is filled with teamwork, skill-building, and lots of big smiles. Go Year 3!



## IMPORTANT INFORMATION - HEAD LICE

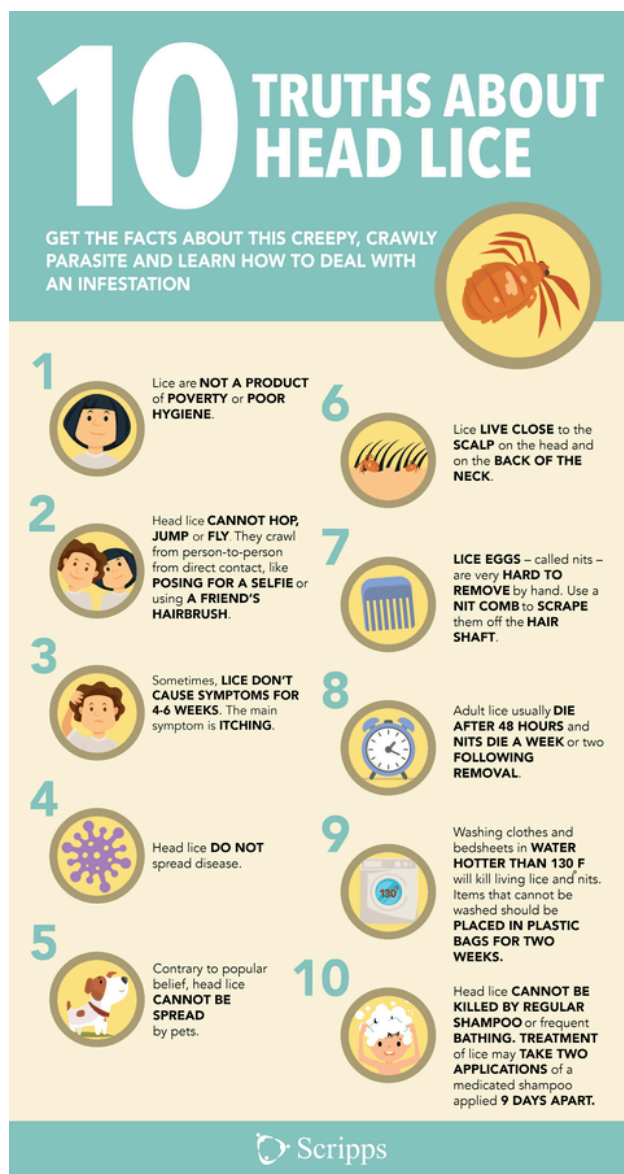
Yes it is that time of year when we hear of students with head lice.

Please use the link below for information to assist with the control of these contagious creatures. We encourage all students with long hair to have it completely tied in. (A 'Pollyanna style' is not in accordance with our hair policy)

We also encourage our students to not share hats.

Thank you for informing the school if your child contracts head lice or other contagious elements.

[NSW Health - Head Questions Lice](#)



**WE WISH THE FOLLOWING STUDENTS A HAPPY BIRTHDAY**

*Chance, Olivia M and Hunter McC.*

## REMINDER

Just a reminder check that your child has all equipment necessary for this term:

- Glue sticks
- Tissues
- Pens & pencils
- Textas

## ESSENTIAL ONE LINERS TO TEACH CHILDREN

*You can be mad but you can't be mean.*

### POCKET SPEECHIE

This tip is about telling stories.

By 5, most children can tell an organised story which includes a setting, main character, problem and what the character did to solve it. Being able to re-tell a story is a good first step in this learning process. Help your child learn how to tell their own stories by asking them to re-tell a story they just read with you. Help your child organise how they tell stories by telling short, clear stories yourself. When you finish a story, ask your child if they can tell you a time when something similar happened to them. If your child can't think of anything, you can tell a simple one yourself!

### FATHER'S DAY PHOTOS

Our Father's Day liturgy is coming up in week 7, so please start sending some photos of Dads/ significant male figures, Grandfathers and your children to the school email address:

[stjosephsblayney@bth.catholic.edu.au](mailto:stjosephsblayney@bth.catholic.edu.au)

They will be included in a presentation prepared especially to help celebrate all that these men do for our children. It would be lovely to have as many families as possible represented in the slideshow. The cut-off date for emailing photos will be the Friday of week 6, 29th August.

### FATHER'S DAY STALL

The P&F will be holding their annual Father's Day stall during Week 7.

Envelopes will be sent out in Week 7 for students to mark how many presents they require and to place their money inside for safe keeping.



## PARENTS & FRIENDS

Our St Joseph's P&F are running a Picture products melamine plate fundraiser and we'd love you to join in. Your child's unique artwork is transformed into durable, high-quality melamine Pictureplates that will last a lifetime.

Both decorative and useful, Pictureplates are simply beautiful. Children love eating off their very own Pictureplates, and as the years go by and they grow up and have their own families, their Pictureplates will bring back memories of those happy childhood years.

Your child can use photos, markers, paints and handprints to create their artworks, and you can have as many copies made as you'd like, so it's a fantastic gift idea for grandparents and other family members. What will your child draw?

We are also offering a range of other products decorated with your child's artwork, such as the functional and beautiful Picture clocks, plastic or ceramic mugs, water bottles and calendars.



**We're making Pictureproducts!**

**It's time for our**  
**St Josephs P&F Term 3 Fundraiser**  
Order forms & pamphlets will go home this week.  
Drawing templates will be available from the front Office.

Thank you for your support.

**Orders are now open!**  
What will you create?



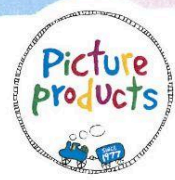
### How to get involved

1. Look at the attached Leaflet and choose which products, and how many of each, you'd like to order. Fill out the order form at the end of this letter and return it to St Joseph's Catholic Public School at the front office.
  - Pay for your order online at <https://pay.pictureproducts.com/STJBLB/101315/>
  - This direct link will be posted on our facebook P&F Page.
  - Please note a \$1 payment processing surcharge will be applied.
  - {OR} Return cash/cheque to the Office with your order form.
  - **Orders and payments are due by Friday 29th August 2025.**
  - **Drawings need to be handed in by Friday 5th September 2025.**
2. Collect the drawing paper from St Joseph's Catholic School Office and create your artworks at home with pens, paint, stickers, fingers, feet and photos—the brighter the better!
  - Return your drawings to the Office when complete.
  - Or Scan or photograph your drawings with your smartphone. There is a code supplied on the drawing forms.
  - Drawing templates are available from the front office. The templates can not be creased/damaged which means we are unable to send home in backpacks.
  - Create your artworks at home with pens, paint, stickers, fingers, feet and photos—the brighter the better!
3. Once your order is completed at the Picture products factory, it will be posted back to the school. The P&F will let you know when your order is ready for collection.

#### **Products and prices**

Picture plate: \$30-  
Picture clock: \$35-  
Small clock, 600ml water bottle or tote bag: \$30-  
Ceramic mug, plastic mug, 400ml water bottle or pencil case: \$25-  
Calendar: \$20-





# How to draw Pictureproducts

Please give every class teacher a copy of these instructions.

## Choose the right paper

Make sure you use the right type of template for the product ordered.

**Templates aren't interchangeable**, for example we can't make a Mug from a Pictureplate template. Before doing the drawings, ensure you have a list of which child is ordering which product, and have the correct paper on hand—plus spares!

We provide drawing templates for each of our most popular products. The full range of templates can be printed from [pictureproducts.com/drawing](http://pictureproducts.com/drawing).

## For best results

Children can get creative with pens, paint, craft dyes, fingers, feet, photos—**the brighter the better!** Photos should be large and clear and bright (closeups work best), and be firmly glued to the paper. Pencils, crayons, highlighters, alcohol-based graphic markers and glitter should not be used.

## Don't write names or dates along the edges

When we produce the products, some trimming can occur. While it's good to draw to the edge, **write names and dates closer to the middle** so they don't risk getting cut off. Don't draw a pencil guideline as it will be visible on the finished product.

## Write name, class, quantity and product type

In the top-right of each drawing, **record the quantity and type of each product** to be made from that drawing, along with the name and class of the artist. Checking off each drawing against your class's order list will save a lot of time later on.

Can we help? — 1300 130 574 — [info@pictureproducts.com](mailto:info@pictureproducts.com)

## MOBILE PHONES/PERSONAL DEVICES

Students are not permitted to have mobile phones/personal devices in their possession during school hours. On arrival at school, students are to submit their phones/devices to the office and they may be collected at 3:15pm once dismissed from class. Students are not permitted to use their mobile phones/devices on bus lines. In an emergency, parents can contact their children via the school administration office.

Please note: Smart watches will be considered as a personal device if they have an internet connection, games, cameras, texting or phoning ability.

## ALLERGIES: NUTS

Our school endeavours to be a nut free school. It is important for the safety of some children that you **DO NOT** send any nuts or nut products to school. This includes foods such as Peanut Butter, Nutella, hazelnut spreads, trail mix or muesli bars/biscuits that contain nuts. Please help us maintain the health and well-being of all our students by considering this information when packing lunches for your child.

## FRUIT BREAK - CRUNCH AND SIP

Please be aware that staff do not have the equipment in a classroom to cut, peel or slice student fruit each morning.

Whilst a child will never be denied, please be aware that it is becoming increasingly challenging for some classes who may be being asked to slice, cut or peel fruit for a multitude of students each day.

Please assist by providing fruit already prepared or fruit that a child can manage themselves. Your cooperation and understanding is appreciated.

## ENROLLING NOW - 2026

We are currently seeking enrolments for KINDERGARTEN 2027 and KDD/TRANSITION 2026.

- ❖ Limited vacancies are available for some classes 2026.
- ❖ Get where the action is and contact us today.

## TERM 3 SCHOOL FEES

Term 3 School Fee Statements have been emailed to parents.

If you are experiencing any financial difficulties, or would like to arrange a payment plan, please contact the office on 6368 2243.

We simply ask our parents to make an affordable contribution towards their school fees.

Please do not let school fees deter you from your child receiving a strong education at our school. Do not hesitate to contact Mrs Basha if you have any concerns or questions.

## WHAT TIME SHOULD I BE AT SCHOOL?

Our morning bell rings at **8:52am** (first bell)

We head to class at **8:55am** (the second bell)

We advise that students are at school in time to find their friends and be ready for the school day when it commences. This helps reduce possible anxiety and ensures your child is set up for a positive start to their day.

*Students who arrive after **8:55am** (second bell time), should enter the school via the front office.*

## EXPLAINING NON ATTENDANCE AT SCHOOL

In accordance with the NSW Education Standards Authority and the Education Act, parents are responsible for:

- \* ensuring their children attend school regularly
- \* explaining to the school, the reasons for the absence of their children promptly and within seven days of the absence

In an effort to assist parents with this, as a school, we will generate our Attendance Register daily and notify those parents who are yet to explain their child's reason for absenteeism. We appreciate the world is a busy place and we hope that this system will be of assistance for you.

Please contact Mrs Basha if you have any concerns in regards to attendance and absenteeism.

### ABSENCES ON COMPASS

**FULL DAY ABSENCES** can ONLY be processed through the COMPASS parental portal.

**ARRIVALS AND DEPARTURES** are to be processed on the **COMPASS KIOSK** located at the front office when parents drop off their child late or collect their child early.

### SCHOLAR DOLLAR COUNT

CONGRATULATIONS **WANGARY** THE HOUSE OF THE WEEK

BYAMEE	MULWALA	WANGARY
1194	1761	1923



## Inclusive Play

***Be Respectful Be Responsible Be Safe Be Kind***

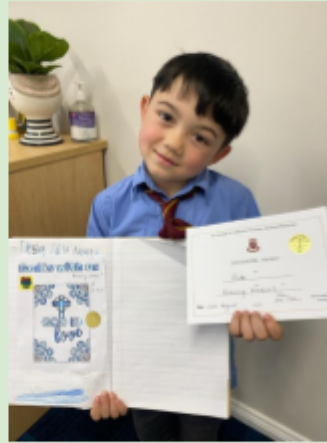
- Ask others to play with you or join you
- Be aware of those around you who are looking to join in
- Be respectful to others during your game
- Make sure everyone plays fairly and gets a turn
- Ask a teacher or older student for help if you need some tips to ask to join in with others
- Remember: you don't have to be best friends with everyone, but you do have to be KIND!



School-wide Positive **SPB** Behaviours **4** Learning

### BOOKWORK AWARD

Blake - Religion



## AWARDS

### CLASS AWARDS

#### Kindergarten O

Hunter  
Phoebe  
Ryder  
Blake  
Nevaeh  
Matilda  
Phoebe  
Cooper  
Gabe  
Chance

#### Kindergarten S

Ruby  
Lilly  
Lucy  
Amelia  
Malia  
Patrick  
August  
Toby  
Mackenzie  
Arlo

### CLASS AWARDS

#### Year 1

Douglas  
Ayomide  
Olivia  
Rose  
Angus  
Jack  
Aubrey  
Cooper  
Jackson  
Eleanor  
Toby  
Honora  
Louie  
Selene  
Emmy  
Digby  
Luca  
Liam  
Lillie  
Robbie  
Alfie  
Tristan  
Heidi  
Oliver  
George  
Arthur  
Alannah

### CLASS AWARDS

#### Year 2

Bella  
Eric  
Abby  
Archie  
Hudson  
Kohen  
Reggie  
Paul

#### Year 3

Lila  
Mack  
Malia  
Chanuda

#### Year 4

Penelope  
Hannah  
Harry  
Ruby L  
Dominique  
Chad  
Harper  
Isla



Term 3 2025							
Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
7	1 Sept	2 Sept	3 Sept	4 Sept <b>PEER SUPPORT K-6</b>	5 Sept <b>FATHER'S DAY LITURGY - 9:00AM &amp; FATHER'S DAY STALL SOCCER - Sporting Schools</b>	6 Sept	7 Sept
8	8 Sept	9 Sept	10 Sept	11 Sept Life Education Van <b>PEER SUPPORT K - 6</b>	12 Sept Christmas Art Exhibition Cathedral School Hall <b>SOCCER-Sporting Schools</b>	13 Sept	14 Sept
9	15 Sept Life Education Van	16 Sept Life Education Van	17 Sept B/H School Transition	18 Sept Yr 4 Discovery Day - Stannies : MacKillop <b>PEER SUPPORT K - 6</b>	19 Sept <b>YR 4 ASSEMBLY 9am SOCCER-Sporting Schools</b>	20 Sept	21 Sept
10	22 Sept	23 Sept	24 Sept	25 Sept <b>PEER SUPPORT K - 6</b>	26 Sept <b>LAST DAY OF TERM 3 SOCCER-Sporting Schools</b>	27 Sept	29 Sept

*Term Three 2025 calendar to date (subject to change)*

## PINE CONES FOR SALE

Our budding entrepreneur George is selling pine cones that he has collected from home.

Pinecones make great, sustainable kindling for your wood fires.

You can order a bag through the school office.

\$10 for a large bag or \$7.00 for a small bag.



## ST JOSEPH'S CPS CLOTHING POOL - USUAL HOURS

The clothing pool is open every

- Tuesday morning from 8:30am to 9am
- Every Second Thursday afternoon 2:45pm – 3:15pm.
- Alternatively, Order Forms can be requested from the school office.

These orders will be filled and sent home with your child. Purchases are required to be paid for on the day or included with the order form before they can be released.

Payment options are Cash or EFTPOS.

We have limited 2<sup>nd</sup> hand uniforms available and parents are more than welcome to access these items or offer donations.

## TERM 3 UNIFORM

We are a proud uniform wearing school. Uniform requirements are as follows:

**PLEASE NOTE:** *coloured socks are NOT part of our school uniform.*

### **BOYS**

- Blue long sleeve shirt
- Grey trousers
- Maroon & Yellow striped tie
- Grey socks
- Black shoes
- School Jacket(blue)
- Maroon School Jumper
- Blue Beanie(optional)

### **GIRLS**

- Long sleeve fawn blouse
- Maroon tunic or pants
- Maroon & Yellow striped tie
- Fawn tights/fawn socks
- Black shoes
- Maroon Jumper
- School Jacket
- Blue Beanie(optional)



### ***SPORTS UNIFORM - Available At School Uniform Shop***

- *Maroon School Polo Shirt*
- *Maroon School Shorts or Maroon Track Pants*
- *Joggers*
- *School Hat*
- *Sports Jacket/Jumper*
- *White Socks*

### ***Unisex***

Maroon Woollen Jumper with School Emblem – Available from School Clothing Pool

We encourage Jackets, Beanies, Scarves and gloves to be either blue or maroon.

***Please assist by ensuring that all items of clothing are appropriately labelled.***

*We have limited 2<sup>nd</sup> hand uniforms available and parents are more than welcome to access these items or offer donations.*

## IMPORTANT TO UPDATE YOUR DETAILS

Update your email, phone number, address, child's medical details or emergency contacts by emailing information to [stjosephsblayney@bth.catholic.edu.au](mailto:stjosephsblayney@bth.catholic.edu.au)

## NEWSLETTERS

Communications to our school community


Our weekly newsletter is available

- Website: <https://www.stjosephsblayney.catholic.edu.au>
- Compass Parent Portal (**Email and notification on the App**)
  - If you have any concerns with notification from your COMPASS parent portal, please contact the school for assistance

**CATHOLIC EDUCATION**  
DIOCESE OF BATHURST

# ATTENDANCE MATTERS

As we commence winter and colder months, we know that **seasonal illnesses** become more common. To keep our school community healthy and maintain consistent learning, we want to clarify **when students should and should not come to school**.




**Send me to school if...**

I have a runny nose or just a little cough, but no other symptoms.

I haven't taken any fever reducing medicine for 24 hours, and I haven't had a fever during that time.

I haven't thrown up or had any diarrhea for 24 hours.



**Keep me at home if...**

I have a temperature higher than 38 degrees even after taking medicine.

I'm throwing up or have diarrhea.

My eyes are pink and crusty.

**EVERY DAY COUNTS**

**CATHOLIC EDUCATION**  
DIOCESE OF BATHURST

# ATTENDANCE MATTERS

Being present in class facilitates active **participation** and **interaction** with teachers and classmates. This engagement fosters a **deeper understanding** of the subject matter.

**EVERY DAY COUNTS**

**Being present in class facilitates active participation and interaction with teachers and classmates. This engagement fosters a deeper understanding of the subject matter.**

Being present in class is a fundamental component of a comprehensive and effective learning experience. It enables students to actively engage with the learning process, interact with teachers and peers, and deepen their understanding of the subject matter through real-time participation and collaboration.

Class attendance contributes to the development of critical thinking skills. Engaging in discussions and problem-solving activities stimulates cognitive processes, encouraging students to analyse information, make connections, and think critically.

The active engagement that comes with being present in class often leads to increased motivation to learn. Feeling connected to the learning process encourages students to take a more proactive approach to their studies.

Find healthy recipes and snacks on the [NSW Healthy Living website](https://www.healthyliving.nsw.gov.au/)

## Easy Veggie Mug Omelette





## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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### WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

### WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

### WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

### WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

### WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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### HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways:

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

### WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

### IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

### HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

### FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as Fact sheet for parents, guardians and carers.

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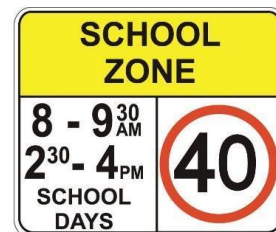
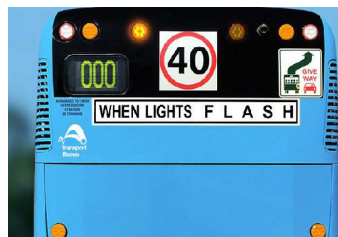




## SCHOOL ZONES

40km/h school zones are in force on all notified school days. These exclude weekends, public holidays and public school holidays.

School zone days include school development days (or pupil-free days), as some students may still attend school on these days.



## ROAD SAFETY

Transport NSW

Information for schools, pre-schools and early learning services

[Transport NSW - School Road Safety](#)

## SCHOOL AND COMMUNITY WEBSITES/INFORMATION:

### SJCPS Newsletters

Communications to our school community

Our weekly newsletter is available

- Website: <https://www.stjosephsblayney.catholic.edu.au>
- Compass Parent Portal (**Email and notification on the App**)

If you have any concerns with notification from your COMPASS parent portal, please contact the school for assistance.

### Catholic Education of Bathurst Website:

Below is the link to the CEDB Website:

[CEDB Website](#)

### St James Catholic Parish Website:

Here you will find information for Mass Times, Sacramental Information and more, please use this link:

[St James' Parish Blayney Website](#)

### CEDB Sports Community Website

Community Site (has reports from events) for parents, families & teachers:

[CEDB Sports Community Website](#)

### Council Of Catholic School Parents

Below is a link to the Council of Catholic School Parent website:

[CCSP Parent Talk](#)

### Healthy Lunch Box

Below is a link to the Cancer Council's Healthy Lunch Box soon to become Healthy Made Tasty. This link will include updated recipes for nutrition, budget and reduce waste tips.

[Healthy Lunch Box](#)

## Parent Engagement Network (PEN) Newsletter

Please find below a link to the first edition of the Catholic Education Diocese of Bathurst (CEDB) Parent Engagement (PEN) Newsletter for 2025. This newsletter aims to share information with Principals, parents, carers and families within the Catholic Education Diocese of Bathurst schools and will be published twice yearly. A special thank you to the parents who have offered to be a parent engagement link, either through your P & F or your school's Parent Reference, Engagement or Cultural Advisory Group. **Please follow this link [Catholic Education Diocese of Bathurst eNewsletter](#)**

### Blayney Kids' Club Term 3 2025

Blayney Kids' Club will restart for Term 3 in Week 2, Thursday 31 st July, from 4.30pm – 6.30pm. Note, there will be no Kids' Club Thursday, 24 th July. Kids' Club is an inter-denominational, Christian-based program designed for children from Kindergarten to Year 6, with singing, games, Bible talk and craft. An evening meal is served. Cost: \$4 per child, capped at \$10 for a family of 3 or more. Venue: Blayney Anglican Church Hall, Adelaide St (opposite the Blayney Vet clinic). For safety reasons we ask that no parents' cars be driven into the grounds in front of the hall please.

For more information, phone:  
Janet Power on 0409937189, Sue Lane 63682155, Lyris May 63682950

## Active and Creative Kids Vouchers

**Some great news to share with families!**

The NSW Government's **Active and Creative Kids** voucher is now available. Parents, carers and guardians can apply for a **\$50 voucher** to help cover the cost of eligible sport, recreation and creative activities for school-aged children.

These vouchers can be put towards things like sports, music lessons, drama, art classes and heaps more.

Link: [Apply for an Active and Creative Kids voucher | Service NSW](#)

# YOUTH IN AVIATION

TEMORA FLYERS INC.

*Inspiring the next generation*



**FREE!**  
Family Event

SATURDAY  
**6**  
SEPTEMBER

*Featuring  
Matt Hall  
Racing!*

Inspiring and educating young people about the many opportunities within the aviation industry. This event will be free for all attendees, it is common for regional communities to miss out on opportunities like this, and at Temora Flyers Inc we are dedicated to ensuring the future of aviation is promoted and the freedom of flight is shared with our youth.

**The event will feature:**


- Aerial Displays - Exciting performances in the sky.
- Food & Drinks - Available throughout the event.
- Youth Made Markets - Supporting young entrepreneurs.
- Young Eagle Flights - Free introductory flights for young participants.
- Static Displays - Showcasing a variety of aircraft & aviation technology.
- Careers Expo & Stalls - Connecting youth with industry professionals.

Harding Street,  
Temora, NSW 2666

**f**

Rob: 0478 950 002  
temoraflyers@gmail.com





# YOUTH IN AVIATION

TEMORA FLYERS INC.






Temora Flyers Inc  
Harding Street  
Temora NSW 2666

**Temora Flyers Youth in Aviation**  
"Empowering the next generation."

At Temora Flyers Inc., we are passionate about empowering the next generation to explore careers in aviation—whether as pilots, engineers, defence specialists, aeromedical personnel, refuelers, or technicians.

To support this mission, we are hosting the Youth in Aviation event on Saturday, 6th September 2025, designed to inspire and educate young people about the diverse opportunities in the aviation industry.

The event will feature:

-  **Young Eagle Flights** – Free introductory flights for young participants.
-  **Static Displays** – Showcasing a variety of aircraft and aviation technology.
-  **Careers Expo & Stalls** – Connecting youth with industry professionals.
-  **Aerial Displays** – Exciting performances in the sky.
-  **Food & Drinks** – Available throughout the event.
-  **Youth Made Markets** – Supporting young entrepreneurs.

We would encourage students and parents/ guardians to attend this **free** event and learn about all things aviation and even take to the skies themselves.

Please find enclosed some advertising material. We encourage all participants to get their free ticket via our Eventbrite website. (QR code attached)

For all queries please contact:

Robert Matthews  
0478 950 002  
temoraflyers@gmail.com

Please follow this link  
for more information  
- [Youth in Aviation](#)



Term 3

# SWIMMING HQ

## SWIMMING LESSONS AWAIT

At Swimming HQ, we believe in the power of community, the importance of water safety, and the joy of swimming for all ages. Whether you're taking your first strokes, refining your technique, or simply enjoying the water, as a qualified instructor I am here to support you every step of the way. From beginners to seasoned swimmers, we have created a welcoming environment where everyone can thrive. Dive in, stay safe, and be part of a swimming family that makes waves.

**4 months to Adults**

**Monday - Friday**

**E-MAIL** [jess.clarke@swimminghqblayney.com](mailto:jess.clarke@swimminghqblayney.com)

**0422 156 340**






## Road safety

### Wearing helmets and riding safely

#### Wearing helmets

Your child must wear a helmet when riding a bike in any public place – **it is the law**. The helmet must be standards approved, securely fitted and fastened on your child's head. It should be buckled firmly so it fits without wobbling or slipping to the sides.

Always remember to check that your child is wearing a helmet whenever they are playing or riding on wheels, including:

- Bikes
- Foot scooters
- Rollerskates
- Skateboards
- Rollerblades.

#### Riding safely

Although your child may quickly learn to pedal, steer and brake, they are not ready to cycle near traffic or on the road. Until they are at least 10 years old, your child should ride off-road, away from vehicles and driveways.

The safest places to ride bikes, scooters and skateboards are within fenced areas. This helps your child from riding or falling onto the footpath or the road. A child aged between 10 and at least 12 should ride away from busy roads.

Children under 16 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.

Riders need to take special care at driveways where vehicles may be driving in or out.

On shared paths, riders are encouraged to leave a metre of space from pedestrians, where possible.

When crossing the road, riders must dismount and wheel the bicycle across the road as a pedestrian.

**Children learn safe road user habits from you and will continue them when they are old enough to travel alone.**



For more information on keeping children safe in the road environment visit the families section on [safetytown.com.au](http://safetytown.com.au)



**Key road safety messages to share with your child in Kindergarten to Year 4**

- Always wear a helmet when you ride or skate
- Ride your bike away from the road

**Key road safety messages to share with your child in Years 5 and 6**

- Always wear a helmet when you ride or skate
- Ride your bike away from busy roads

Black code 4000004 September 2004 © Transport for NSW



Too many lives lost on NSW roads.  
Our goal is zero.



## Blayney Cricket Club



**\*Monday Cricket Blaster (age 5 to 9)**

**\*Saturday - Juniors (age 10 to 16)**

**\* Saturday - Seniors (One Day Comp)**

**Register now -**

**[www.playhq.com/cricket-australia/register](http://www.playhq.com/cricket-australia/register)**  
search Blayney Cricket Club then click  
**register or**  
**use QR code**



Registration link

Any questions, please contact Club Secretary -  
Amanda Grenfell [amanda\\_grenfell@bigpond.com](mailto:amanda_grenfell@bigpond.com)

## BLAYNEY DOLPHINS SWIMMING CLUB INC



Improve your swimming

Gain confidence

Race your own time

Compete in carnivals

**Annual Membership**

**from 1<sup>st</sup> October**

[swimcentral.swimming.org.au](http://swimcentral.swimming.org.au)

or for details email

[blayneydolphins@gmail.com](mailto:blayneydolphins@gmail.com)

**Wednesdays 5:30-6:30pm**

**CentrePoint Sport & Leisure**

**79 Osman St Blayney**